

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	743					
Special Education Total	128	Pct. of School 14.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79		61.7%	75	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	49		38.3%	48	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	36.4%
Re-evaluations Completed within 60 calendar days from referral.	4	30.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	6	17.1%	29	82.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	48	1	2.1%	47	97.9%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	67	2	3.0%	65	97.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	25	2	8.0%	23	92.0%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	7	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.8%	1.5%		