

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	338					
Special Education Total	55	Pct. of School 14.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21		21	38.2%	21	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		34	61.8%	33	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	1	50.0%	1	50.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	18	0	0.0%	18	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		