

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	688					
Special Education Total	135	Pct. of School 16.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81		60.0%	69	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		40.0%	45	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	66.7%
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	20	1	5.0%	19	95.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	97	1	1.0%	96	99.0%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	58	0	0.0%	58	100.0%
Physical Therapy	41	0	0.0%	41	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	1.5%		