

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1120

Special Education Total	No.	Pct.	Non-ELL	ELL
	103	Pct. of School 8.4%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41	39.8%	37	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	62	60.2%	52	10
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	16	94.1%
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Re-evaluations		
Completed within 60 calendar days from referral.	15	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	3	10.0%	27	90.0%
English as a Second Language (ESL)	17	0	0.0%	17	100.0%
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	51	1	2.0%	50	98.0%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	30	1	3.3%	29	96.7%
Physical Therapy	16	0	0.0%	16	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	7	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.3%	2.7%
Special Education Declassification Rate (Students returned to general education.)	4.9%	1.5%