

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 676

Special Education Total 112 Pct. of School 14.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 106 94.6% 99 7

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 6 5.4% 6 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 20 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 10 83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	14	26.9%	38	73.1%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	58	0	0.0%	58	100.0%
Physical Therapy	12	2	16.7%	10	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.5%		