

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	757					
Special Education Total	96	Pct. of School 11.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		50	52.1%	44	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		46	47.9%	37	9

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	24	85.7%
Re-evaluations Completed within 60 calendar days from referral.	9	81.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	4	9.1%	40	90.9%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	12	1	8.3%	11	91.7%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	8	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.5%		