

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	816					
Special Education Total	97	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84		84	86.6%	80	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	13		13	13.4%	13	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	100.0%
Re-evaluations Completed within 60 calendar days from referral.	22	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	5	13.9%	31	86.1%
English as a Second Language (ESL)	3	2	66.7%	1	33.3%
Counseling					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.5%		