

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1197

Special Education Total 132 Pct. of School 9.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 113 85.6% 101 12

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 19 14.4% 12 7

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 22 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 17 94.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	78	0	0.0%	78	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	35	1	2.9%	34	97.1%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	1.5%		