

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	452					
Special Education Total	110	Pct. of School 19.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		56.4%	55	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		43.6%	44	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	94.1%
Re-evaluations Completed within 60 calendar days from referral.	15	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	45	1	2.2%	44	97.8%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	22	4	18.2%	18	81.8%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	7	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		