

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1029

Special Education Total 76 Pct. of School 6.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 76 100.0% 75 1

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 12 85.7%

Re-evaluations
 Completed within 60 calendar days from referral. 2 66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	1	2.6%	38	97.4%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		