

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	978					
Special Education Total	119	Pct. of School 10.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74		62.2%	41	33	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		37.8%	17	28	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	94.1%
Re-evaluations Completed within 60 calendar days from referral.	5	71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	2	6.7%	28	93.3%
English as a Second Language (ESL)	15	1	6.7%	14	93.3%
Counseling					
Monolingual	17	0	0.0%	17	100.0%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	37	1	2.7%	36	97.3%
Bilingual	35	0	0.0%	35	100.0%
Occupational Therapy	13	1	7.7%	12	92.3%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		