Department of Education
Joel I. Klein
Chancellor

29Q134 (P.S. 134 HOLLIS)

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	344					
Special Education Total	87	Pct. of School 20.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			32	36.8%	28	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			55	63.2%	50	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	100.0%
Re-evaluations Completed within 60 calendar days from referral.	14	100.0%

Provision of Special Education Services

		No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)		15	0	0.0%	15	100.0%
English as a Second Language (ESL)		6	0	0.0%	6	100.0%
Counseling	Monolingual	30	1	3.3%	29	96.7%
	Bilingual	1	0	0.0%	1	100.0%
Speech	Monolingual	55	1	1.8%	54	98.2%
	Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy		21	1	4.8%	20	95.2%
Physical Therapy		12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	6.1%	2.7%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%

Enrollment as of 05/16/2008. All other data as of 05/24/2008 except for Movement of Students, which is as of 04/30/2008.