

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1064

Special Education Total 125 Pct. of School 10.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 103 82.4% 82 21

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 22 17.6% 15 7

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 16 94.1%

Re-evaluations
 Completed within 60 calendar days from referral. 13 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	1	3.2%	30	96.8%
English as a Second Language (ESL)	15	1	6.7%	14	93.3%
Counseling					
Monolingual	19	1	5.3%	18	94.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	77	0	0.0%	77	100.0%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	32	0	0.0%	32	100.0%
Physical Therapy	24	0	0.0%	24	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	9	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.5%		