

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1688

Special Education Total 194 Pct. of School 10.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 128 66.0% 114 14

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 66 34.0% 50 16

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 6 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 6 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	94	2	2.1%	92	97.9%	
English as a Second Language (ESL)	12	1	8.3%	11	91.7%	
Counseling	Monolingual	73	3	4.1%	70	95.9%
	Bilingual	7	0	0.0%	7	100.0%
Speech	Monolingual	48	0	0.0%	48	100.0%
	Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	16	0	0.0%	16	100.0%	
Physical Therapy	17	1	5.9%	16	94.1%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	7	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		