

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	429					
Special Education Total	137	Pct. of School 24.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	116		84.7%	105	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	21		15.3%	19	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	86.7%
Re-evaluations Completed within 60 calendar days from referral.	18	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	59	0	0.0%	59	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	81	0	0.0%	81	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	36	0	0.0%	36	100.0%
Physical Therapy	13	1	7.7%	12	92.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	10	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.1%	1.5%		