

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	925					
Special Education Total	140	Pct. of School 13.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	115		82.1%	63	52	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25		17.9%	15	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	31	93.9%
Re-evaluations Completed within 60 calendar days from referral.	32	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	58	9	15.5%	49	84.5%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	13	0	0.0%	13	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	81	0	0.0%	81	100.0%
Bilingual	23	0	0.0%	23	100.0%
Occupational Therapy	31	2	6.5%	29	93.5%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	9	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.3%	1.5%		