

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	550					
Special Education Total	57	Pct. of School 9.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33		57.9%	29	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		42.1%	16	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	3	20.0%	12	80.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	17	0	0.0%	17	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		