

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	684					
Special Education Total	113	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		46.0%	48	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	61		54.0%	58	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	93.3%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	6	15.4%	33	84.6%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	67	2	3.0%	65	97.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	0	0.0%	8	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	12	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		