

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 394

Special Education Total 84 Pct. of School 17.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 66 78.6% 58 8

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 18 21.4% 15 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 18 60.0%

Re-evaluations
 Completed within 60 calendar days from referral. 28 84.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	0	0.0%	44	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	0	0.0%	23	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	8.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.8%	1.5%		