

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 661

Special Education Total	No.	Pct.	Non-ELL	ELL
	74	Pct. of School 10.1%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50	67.6%	43	7
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	24	32.4%	17	7
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	11	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	8	88.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	1	2.8%	35	97.2%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	13	0	0.0%	13	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	15	0	0.0%	15	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	2.7%	2.7%
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%