

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	2					
Special Education Total	433	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	14		14	3.2%	14	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	419		419	96.8%	393	26

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	39	95.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	1	6.7%	14	93.3%
English as a Second Language (ESL)	29	4	13.8%	25	86.2%
Counseling					
Monolingual	162	4	2.5%	158	97.5%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	372	30	8.1%	342	91.9%
Bilingual	52	1	1.9%	51	98.1%
Occupational Therapy	351	40	11.4%	311	88.6%
Physical Therapy	177	19	10.7%	158	89.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		