

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	368					
Special Education Total	61	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39		63.9%	38	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		36.1%	20	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	71.4%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	12	0	0.0%	12	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	2	14.3%	12	85.7%
Physical Therapy	3	1	33.3%	2	66.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.5%		