

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	532					
Special Education Total	106	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		57	53.8%	54	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	49		49	46.2%	45	4

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	23.1%
Re-evaluations Completed within 60 calendar days from referral.	3	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	4	15.4%	22	84.6%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	59	3	5.1%	56	94.9%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	4	4	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	3	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		