

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	880					
Special Education Total	129	Pct. of School 12.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	119		92.2%	109	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		7.8%	9	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	10	71.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	57	0	0.0%	57	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	40	4	10.0%	36	90.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	2	25.0%	6	75.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	1.5%		