

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 216

Special Education Total 53 Pct. of School 19.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 46 86.8% 44 2

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 7 13.2% 3 4

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 8 72.7%

Re-evaluations
 Completed within 60 calendar days from referral. 6 75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	0	0.0%	24	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		