

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 398

Special Education Total 40 Pct. of School 9.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 40 100.0% 37 3

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 9 90.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 4 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	2	0	0.0%	2	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.5%	1.5%		