

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 369

Special Education Total 85 Pct. of School 18.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 38 44.7% 31 7

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 47 55.3% 33 14

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 5 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 12 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	1	7.7%	12	92.3%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	45	2	4.4%	43	95.6%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	28	3	10.7%	25	89.3%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.5%		