

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1000

Special Education Total 174 Pct. of School 14.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 107 61.5% 102 5

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 67 38.5% 57 10

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 6 75.0%

Re-evaluations
 Completed within 60 calendar days from referral. 8 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	70	2	2.9%	68	97.1%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	81	1	1.2%	80	98.8%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	64	0	0.0%	64	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	21	1	4.8%	20	95.2%
Physical Therapy	6	1	16.7%	5	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	8	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.6%	1.5%		