

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	589					
Special Education Total	95	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71	74.7%	60	11		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24	25.3%	14	10		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	19	79.2%
Re-evaluations Completed within 60 calendar days from referral.	26	89.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	0	0.0%	52	100.0%
English as a Second Language (ESL)	10	2	20.0%	8	80.0%
Counseling					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.3%	1.5%		