

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	542					
Special Education Total	140	Pct. of School 20.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	112		80.0%	108	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28		20.0%	22	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	87.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	64	1	1.6%	63	98.4%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	77	1	1.3%	76	98.7%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	33	1	3.0%	32	97.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%		