

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	480					
Special Education Total	88	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44		44	50.0%	41	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44		44	50.0%	41	3

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	88.9%
Re-evaluations Completed within 60 calendar days from referral.	11	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	1	7.1%	13	92.9%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		