

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	546					
Special Education Total	59	Pct. of School 9.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		84.7%	46	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		15.3%	6	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	72.7%
Re-evaluations Completed within 60 calendar days from referral.	15	78.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	7	0	0.0%	7	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	24	1	4.2%	23	95.8%
Physical Therapy	7	0	0.0%	7	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.4%	1.5%		