

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1413

Special Education Total 263 Pct. of School 15.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 147 55.9% 144 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 116 44.1% 107 9

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 6 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 20 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	89	10	11.2%	79	88.8%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	129	2	1.6%	127	98.4%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	62	0	0.0%	62	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	22	1	4.5%	21	95.5%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	7	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	1.5%		