

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1258

Special Education Total 192 Pct. of School 13.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 113 58.9% 104 9

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 79 41.1% 52 27

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 8 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 16 80.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	2	8.0%	23	92.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	59	1	1.7%	58	98.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	101	0	0.0%	101	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	56	2	3.6%	54	96.4%
Physical Therapy	31	0	0.0%	31	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.5%	1.5%		