

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	256					
Special Education Total	50	Pct. of School 16.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42	84.0%	25	17		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	8	16.0%	4	4		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	42.9%
Re-evaluations Completed within 60 calendar days from referral.	8	72.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	2	100.0%	0	0.0%
English as a Second Language (ESL)	21	8	38.1%	13	61.9%
Counseling					
Monolingual	8	0	0.0%	8	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	26	0	0.0%	26	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	8.0%	1.5%		