

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	860					
Special Education Total	125	Pct. of School 12.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66		52.8%	57	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59		47.2%	25	34	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	44	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	67	0	0.0%	67	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	30	0	0.0%	30	100.0%
Physical Therapy	19	0	0.0%	19	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	7.2%	1.5%		