

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	0					
Special Education Total	341	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	36	10.6%	35	1		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	305	89.4%	288	17		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	31	96.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	1	2.8%	35	97.2%
English as a Second Language (ESL)	42	6	14.3%	36	85.7%
Counseling					
Monolingual	63	10	15.9%	53	84.1%
Bilingual	7	1	14.3%	6	85.7%
Speech					
Monolingual	226	2	.9%	224	99.1%
Bilingual	99	1	1.0%	98	99.0%
Occupational Therapy	295	27	9.2%	268	90.8%
Physical Therapy	155	11	7.1%	144	92.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		