

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	10					
Special Education Total	432	Pct. of School 97.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		11.8%	51	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	381		88.2%	366	15	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	27	77.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	57	6	10.5%	51	89.5%
English as a Second Language (ESL)	13	2	15.4%	11	84.6%
Counseling					
Monolingual	217	19	8.8%	198	91.2%
Bilingual	5	1	20.0%	4	80.0%
Speech					
Monolingual	162	25	15.4%	137	84.6%
Bilingual	18	2	11.1%	16	88.9%
Occupational Therapy	127	33	26.0%	94	74.0%
Physical Therapy	56	15	26.8%	41	73.2%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.2%	1.5%		