

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1366

Special Education Total 280 Pct. of School 17.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 199 71.1% 185 14

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 81 28.9% 70 11

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 13 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	98	0	0.0%	98	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	138	1	.7%	137	99.3%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	5	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%		