

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2649					
Special Education Total	330	Pct. of School 11.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	187		56.7%	157	30	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	143		43.3%	89	54	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	23	92.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	122	0	0.0%	122	100.0%
English as a Second Language (ESL)	23	1	4.3%	22	95.7%
Counseling					
Monolingual	149	1	.7%	148	99.3%
Bilingual	27	0	0.0%	27	100.0%
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	21	1	4.8%	20	95.2%
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	11	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	1.5%		