

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2729

Special Education Total	No.	Pct.	Non-ELL	ELL
305		Pct. of School 10.1%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	139	45.6%	135	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	166	54.4%	133	33
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	16	64.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	115	7	6.1%	108	93.9%
English as a Second Language (ESL)	12	4	33.3%	8	66.7%
Counseling					
Monolingual	174	6	3.4%	168	96.6%
Bilingual	25	1	4.0%	24	96.0%
Speech					
Monolingual	85	2	2.4%	83	97.6%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	9	4	44.4%	5	55.6%
Physical Therapy	6	2	33.3%	4	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	1.5%		