

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3287

Special Education Total 268 Pct. of School 7.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 152 56.7% 142 10

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 116 43.3% 88 28

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 11 91.7%

Re-evaluations
 Completed within 60 calendar days from referral. 29 64.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	90	2	2.2%	88	97.8%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	179	1	.6%	178	99.4%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	74	0	0.0%	74	100.0%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	18	3	16.7%	15	83.3%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	13	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	9.7%	1.5%		