

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2690

Special Education Total 303 Pct. of School 10.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 147 48.5% 122 25

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 156 51.5% 107 49

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 5 83.3%

Re-evaluations
 Completed within 60 calendar days from referral. 15 65.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	108	2	1.9%	106	98.1%
English as a Second Language (ESL)	26	0	0.0%	26	100.0%
Counseling					
Monolingual	153	2	1.3%	151	98.7%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	76	0	0.0%	76	100.0%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	5	0	0.0%	5	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	9	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	1.5%		