

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2773

Special Education Total	397	Pct. of School 12.5%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	221	55.7%	191	30
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	176	44.3%	121	55
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	5	62.5%
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Re-evaluations

Completed within 60 calendar days from referral.	14	66.7%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	63	1	1.6%	62	98.4%
English as a Second Language (ESL)	20	1	5.0%	19	95.0%
Counseling	Monolingual	197	0	197	100.0%
	Bilingual	15	0	15	100.0%
Speech	Monolingual	106	0	106	100.0%
	Bilingual	6	0	6	100.0%
Occupational Therapy	28	0	0.0%	28	100.0%
Physical Therapy	31	0	0.0%	31	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.8%	1.5%		