

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2951

Special Education Total 304 Pct. of School 9.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 147 48.4% 119 28

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 157 51.6% 82 75

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 11 91.7%

Re-evaluations
 Completed within 60 calendar days from referral. 9 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	119	5	4.2%	114	95.8%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	139	1	.7%	138	99.3%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	100	0	0.0%	100	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	7	2	28.6%	5	71.4%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.3%	1.5%		