

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 2254

Special Education Total 238 Pct. of School 9.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 123 51.7% 114 9

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 115 48.3% 73 42

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 5 83.3%

Re-evaluations  
 Completed within 60 calendar days from referral. 19 95.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	93	1	1.1%	92	98.9%
English as a Second Language (ESL)	11	2	18.2%	9	81.8%
Counseling					
Monolingual	123	6	4.9%	117	95.1%
Bilingual	18	0	0.0%	18	100.0%
Speech					
Monolingual	64	0	0.0%	64	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	3	0	0.0%	3	100.0%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	4	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.5%		