

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 3025

Special Education Total	360	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	228	63.3%	200	28
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	132	36.7%	91	41
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
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#### Re-evaluations

Completed within 60 calendar days from referral.	2	50.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	175	1	.6%	174	99.4%	
English as a Second Language (ESL)	13	0	0.0%	13	100.0%	
Counseling	Monolingual	167	1	.6%	166	99.4%
	Bilingual	33	0	0.0%	33	100.0%
Speech	Monolingual	43	0	0.0%	43	100.0%
	Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	5	5	100.0%	0	0.0%	
Physical Therapy	2	0	0.0%	2	100.0%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.5%		