

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2533

Special Education Total 279 Pct. of School 9.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 154 55.2% 140 14

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 125 44.8% 86 39

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 0 0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	114	0	0.0%	114	100.0%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	144	0	0.0%	144	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	70	0	0.0%	70	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	6	0	0.0%	6	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	3	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		