

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 446

Special Education Total 35 Pct. of School 7.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 19 54.3% 19 0

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 16 45.7% 15 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 1 33.3%

Re-evaluations
Completed within 60 calendar days from referral. 1 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	17	0	0.0%	17	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	5	0	0.0%	5	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	0	0.0%	1	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	17.1%	1.5%		