

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 811

Special Education Total 133 Pct. of School 14.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 89 66.9% 84 5

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 44 33.1% 31 13

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations

Completed within 60 calendar days from referral. 8 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	1	2.7%	36	97.3%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	61	1	1.6%	60	98.4%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	34	2	5.9%	32	94.1%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	8	1	12.5%	7	87.5%
Physical Therapy	9	1	11.1%	8	88.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	1.5%		